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Description automatically generatedTHE KENYA NATIONAL EXAMINATIONS COUNCIL

Monitoring Learners’ Progress

**ENGLISH**

**SECTION B**

**Grade 4 2023**

**Time: 1 Hour 30 Minutes**

**LEARNER’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ASSESSMENT NUMBER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**INSTRUCTIONS TO LEARNERS**

Answer all the questions.

**For Teacher’s Use Only**

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|  | **Task 3**  **Reading Comprehension**  (Questions 1 - 16) | **Task 4**  **Grammar**  (Questions 17 - 30) | **Task 5**  **Writing**  (Question 31) |
| **Learner’s Score** |  |  |  |
| **Performance Level** |  |  |  |

***This paper has*** *7* ***printed pages.***

**SECTION B**

**TASK 3: READING COMPREHENSION**

**Read the following stories and then answer questions 1-16. Choose the correct alternative from the choices given.**

**Juma’s Farm**

Juma has a big farm in Majengo village. He works on the farm from Monday to Friday. He rests on Saturday and Sunday.

Last year, Juma planted maize, beans and millet. The crops dried up because it did not rain. This year, Juma will **rear** sheep, goats and rabbits on his farm. When the number of animals increases, Juma will sell some of the animals. Juma will use the money to buy food for his family. He will also buy more animals to rear on the farm.

1. Juma will stop growing crops this year because \_\_\_\_\_\_\_\_
2. he did not get any harvest from the crops.
3. he likes sheep, goats and rabbits.
4. he works alone on the farm.
5. How many days in a week does Juma work on his farm?
6. Four days
7. Two days
8. Five days
9. The word **“rear”** means the same as \_\_\_\_\_\_\_\_
10. put.
11. keep.
12. bring.
13. What will happen if Juma does not buy more animals?
14. The animals will die.
15. The crops will grow.
16. His family will not have food.

**Doctor and Teacher**

**Doctor:** Good afternoon, Teacher Chawana.

**Teacher:** Good afternoon, Doctor Wakesho.

**Doctor:** Today, I **found out** that my job is the most important.

**Teacher:** Why do you say that?

**Doctor:** I treated your pupil, Salim. He had a breathing problem. He can now breathe well.

**Teacher:** That is wonderful! I also did something important.

**Doctor:** Oh! Tell me about it, please.

**Teacher:** I helped your daughter, Esther. She can now write her name

correctly.

1. What time of the day did the doctor talk with the teacher?
2. Today
3. Morning
4. Afternoon
5. Who is Esther?
6. A pupil in a school
7. A sister to Salim
8. A child who was sick
9. “Found out” means the same as
10. dreamed.
11. thought.
12. discovered.
13. How did the doctor feel when she heard that Esther could write her name correctly?
14. Strong
15. Happy
16. Brave

**The Rainbow**

A rainbow has seven colours. They are red, orange, yellow, green, blue, indigo and violet. The rainbow appears in the sky when there is rain. You can only see the rainbow when the sun is behind you and the **sky is clear**.

Children feel happy when they see the rainbow. Some children try to run towards it so as to touch it but they cannot reach it. It looks as if it is moving away.

1. Which one of the following colours are found in the rainbow?
2. Pink and indigo
3. Grey and orange
4. Violet and red
5. **“The sky is clear”** means that\_\_\_\_\_\_\_\_\_
6. there is no rain.
7. there are no clouds.
8. there is no sun.
9. Why do children feel happy when they see the rainbow?
10. It looks beautiful.
11. They cannot touch it.
12. It brings rain.
13. Which other good title can we give the passage?
14. The Work of the Rainbow
15. The Wonders of the Rainbow
16. The Size of the Rainbow

**Computers**

We use computers in many places. You can find computers in schools, offices and homes. In schools, learners can use computers to look for information on the internet. The internet has a lot of information about people and places all over the world. Learners can read a story or learn a new language. They can also get meanings of words used in different subjects.

In offices, people can use computers to send emails. At home, we can use computers to play games or watch videos. Computers are important in our lives. Scientists are trying to make computers that can do **everything** that humans do.

1. How can we use a computer in an office?
2. To give light
3. To clean the office
4. To send emails
5. How does a computer help in learning?
6. It gives learners ideas.
7. It sends learners to school.
8. It makes learners lazy.
9. What will happen to people if scientists succeed?
10. People will be hungry.
11. People will be healthy.
12. People will have little work.
13. The word **“everything”** means the same as
14. some.
15. all.
16. few.

**TASK 4: GRAMMAR**

**For question 17-30, select the correct choice that completes the sentence.**

1. Bakari is very happy. He has money to buy food.
2. any
3. many
4. enough
5. Debora runs fast. She is the to finish the race.
6. first
7. most
8. only
9. Visitors leave their shoes outside the house. I keep the shoes in a safe place.
10. visitor’s
11. visitors’
12. visitors
13. The place is very dry. It has not rained for year.
14. an
15. a
16. the
17. Musa was the bus at a high speed.
18. drive
19. drove
20. driving
21. Mary a good composition last week.
22. wrote
23. write
24. written
25. Hello, my name is Joan. May I speak Peter, please?
26. to
27. by
28. from
29. Ask Wanjiku to call me ten o’clock.
30. in
31. for
32. at
33. My brother likes cutting vegetables. He has gone to sharpen our two \_\_\_\_\_
34. Knife.
35. knives.
36. The male of a chicken is called \_\_\_\_\_
37. a hen.
38. a cock.
39. a bird.
40. Our class has many boys. Tom is the \_\_\_\_\_\_\_
41. taller.
42. tallest.
43. tall.
44. Mombasa is than Nairobi.
45. hot
46. hottest
47. hotter
48. The athlete wins the race will be given a gift.
49. who
50. which
51. whom
52. Bahati and Rehema did not close classroom door.
53. their
54. there

**TASK 5: WRITING**

Write a composition about your class teacher.

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